

SERVICE AND LEARNING

Board Member Brigham Young Sigma Theta Tau Iota-Iota-Chapter-at-Large

Board Member Sigma Theta Tau (transferred from
<http://www.nursingsociety.org/aboutus/mission/Pages/factsheet.aspx>)



Sigma Theta Tau International
Honor Society of Nursing®

The Honor Society of Nursing, Sigma Theta Tau International (STTI) – In 1922 six nurses founded STTI at the Indiana University Training School for Nurses, now the Indiana University School of Nursing, in Indianapolis, Ind., USA. The founders chose the name from the Greek words Storgé, Tharsos and Timé meaning “love,” “courage” and “honor.” STTI became incorporated in 1985 as Sigma Theta Tau International Inc., a nonprofit organization with a 501(c)(3) tax status in the United States.

The mission of the Honor Society of Nursing, Sigma Theta Tau International is to support the learning, knowledge and professional development of nurses committed to making a difference in health worldwide.

The vision of the Honor Society of Nursing, Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service and learning to improve the health of the world’s people.

As a board member of Brigham Young Sigma Theta Tau Iota-Iota-Chapter-at-Large

I serve as treasurer. This year the chapter has successfully completed a 5K Marathon raising funds for Breast Cancer. Each year a worthy cause is sought for donating needed items such as clothing and school supplies. This year, school supplies were sent to South Africa.

Each year over 100 applicants are reviewed locally for the honor on joining the chapter. Worldwide over 405,000 members who demonstrate excellence in scholarship and to nurse leaders exhibiting exceptional achievements in nursing have been inducted

There are 469 chapters on college campuses around the world. Brigham Young Sigma Theta Tau Iota-Iota-Chapter-at-Large has offered to assist Utah Valley University’s School of Nursing in starting a chapter.

Sigma Theta Tau International publishes the *Journal of Nursing Scholarship, Reflections on Nursing Leadership, WORLDviews on Evidence-Based Nursing, Chapter Leader Emphasis and STTIconnect.*

Visit <http://nursing.byu.edu/SigmaThetaTau/InductionCeremon> for more information on our chapter.



**I participate on the Peer Review Panel NLN (National League for Nursing) Journal
*Perspectives.***

Dear Reviewer,

Nursing Education Perspectives is excited to announce the addition of a new column in our journal, Innovation Center. This column will include brief, peer-reviewed articles focusing on innovative program developments and innovative teaching/learning strategies. Linda Caputi, EdD, RN, CNE, will serve as the column's editor. Dr. Caputi, a member of the NLN Board of Governors from 2007 to 2009, is author of Teaching Nursing: The Art and Science, published by College of DuPage Press, now in a second edition.

We would like **to invite you to review** manuscripts for this column, in addition to the featured articles you currently review. If you are interested in reviewing this new type of submission for the journal, please reply to this email and let us know.

*Additional note: Our editors assign you manuscripts to review based on the specialty areas you selected for your online profile. If you have not selected all of your specialty areas, your name will not come up in reviewer searches, and the editor will not assign you manuscripts to review.

To update your list of specialties, log on to your NEP homepage and select Modify Profile: <http://nep.allentrack2.net/cgi-bin/main.plex>. To select multiple specialties, hold down the Ctrl (Command for Mac) key, while selecting each item.

Thank you. We look forward to offering our authors and readers this new column!

Sincerely,

Katie Michalek | Editorial Assistant, Nursing Education Perspectives | National League for Nursing | www.nln.org | kmichalek@NLN.ORG | Phone: 212-812-0355 | Fax: 212-812-0391 | 61 Broadway | New York, NY 10006

NEP AllenTrack: <http://nep.allentrack2.net/cgi-bin/main.plex>



March 25, 2009

Ms. Dianne McAdams-Jones
Utah Valley University
dianne.mcadams-jones@uvu.edu

Dear Ms. McAdams-Jones,

Thank you for your interest in joining the *Nursing Education Perspectives* Peer Review Panel. We are delighted to have your support.

As you know, we are now utilizing an online review system, NEP AllenTrack (<http://nep.allentrack2.net/cgi-bin/main.plex>). Our reviewers have been very happy with this system and we hope you will be, too.

The Review Process:

When the editor assigns you a manuscript to review, you will receive a notification email. You will be asked to accept or decline the invitation to review. Once you accept, you will be sent a second email providing review instructions and access to the manuscript files. When we send manuscripts for review, we ask that you return your review within 30 days. If you cannot do that, we would appreciate your contacting us.

Submit a Manuscript:

We also encourage you to use the system to submit your own original manuscripts. You will be able to use the same profile to submit manuscripts and track the progress of your submissions through the review process.

For assistance, please contact Katie Michalek, editorial assistant, at kmichalek@nlm.org or 212-812-0355.

You should be hearing from us shortly about your first review. Once again, thank you for your support of *Nursing Education Perspectives* and the National League for Nursing.

Sincerely,

Joyce J. Fitzpatrick, PhD, RN, FAAN
Editor, *Nursing Education Perspectives*

and

Leslie Block
Managing Editor, *Nursing Education Perspectives*

The National League for Nursing promotes excellence in nursing education to build a strong and diverse nursing workforce. The NLN is headquartered in New York. The National League for Nursing (NLN) is the accrediting body for the School of Nursing's Associate Degree

in nursing program and its Baccalaureate Completion Program. The NLN is **the accrediting body** for all Associate and Baccalaureate programs around the globe. The NLN is the preferred membership organization for nurse faculty and leaders in nursing education. The NLN is the international voice for nursing (<http://www.nln.org/membership/index.htm>).

As a reviewer, one article every two months is offered for review. This process can involve over forty-eight hours in increments of an hour per day for a comprehensive review with recommendations to the editor. This opportunity punctuates the level of confidence and esteem the journal staff bestows upon the reviewer. The journal *Perspectives* serves subscriptions to nursing schools and members nationwide.

Additionally, the NLN publishes the *Nursing Education Perspectives*, *NLN position statements*, *Reflection and Dialogue*, *NLN titles*, *NLN Data View*, *The NLN Report*, *NLN Member Update*, *Faculty Development Bulletin* and *Nursing Education Policy*.

Annually the NLN hosts a Nursing Education Summit where educational topics of interest to nursing are discussed around the world and solved at this conference. Classes are conducted and presentations delivered for the advancement in educational policy and procedure. Continuing Education Units are earned at the conference.

The NLN sponsors an **Ambassador Program** where members are offered an opportunity to represent their school in the dissemination of information to their faculty population. **I serve as the Ambassador** from the NLN to the school of nursing here at UVU. At the annual Educational Summit, the Ambassadorial representative will attend several meetings where information to be disseminated to faculty is shared. The Ambassador is the connection from each school to synchronize educational aspirations with the NLN and to disseminate information.

Responsibilities of Ambassadors

- □ Ensure that faculty colleagues receive all communications from the NLN (e.g., NLN Member Update, Nursing Education Policy, the Faculty Development Bulletin, Nursing Education Perspectives table of contents, shaping the Future newsletter, RFPs, announcements about surveys, voting, etc.).
- □ Encourage faculty colleagues to participate in NLN programs, apply for research grants, submit abstracts for the Summit, submit manuscripts to Nursing Education Perspectives, volunteer for task groups and special committees, agree to run for elected positions, nominate colleagues for awards, complete surveys, etc.
- □ Answer questions about NLN membership benefits, the relationship between the NLN and NLNAC, and overall NLN initiatives.
- □ Help colleagues connect with the appropriate NLN staff person regarding specific questions or concerns.
- □ Assist the NLN in maintaining accurate contact information for full-time and part-time faculty in their institution.
- □ Assist the NLN in communicating with deans/directors groups in their state or region.
- □ Forward to the NLN feedback about the organization or its programs.
- □ Forward to the NLN suggestions for programs, speakers, or future initiatives.
- □ Forward to the NLN issues or concerns facing faculty as they implement their role; such issues may be forwarded to advisory councils or task groups for discussion, lead to the development of a position statement or creation of a think tank, or result in educational program offerings.
- □ Participate in conference calls, e-communities, or other mechanisms to keep ambassadors informed and benefiting from one another's ideas for successful implementation of the role.
- □ Bring greetings on behalf of the NLN at co-sponsored programs offered in their geographic area.
- □ Participate in the evaluation of the Ambassador Program

<http://www.nln.org/aboutnln/index.htm>

Because the NLN is the **governing and accrediting** body for all Associate Degree (ADN) and Baccalaureate Degree programs, it plays a roll in all **board exams** required for the student to licensure. At the completion of the ADN program each student must license through

the process of successfully writing the NCLEX exam prepared by the National Council of State Boards of Nursing. **I am an approved candidate for NCLEX test writing.**



Letter of Approval

"NCLEX Exam Department" NCLEXItemDev@ncsbn.org 7/6/2010 2:36 PM
Dianne McAdams-Jones NCSBN NCLEX Item Development Application Approved
Dear Dianne McAdams-Jones,
Congratulations!

Your application to serve on an NCSBN NCLEX examination item development panel has been approved by your board of nursing.

Applications remain active for two years from the submission date. You will be notified if you are being considered for a panel during our recruitment process.

A copy of your current application is attached. You may update your application at any time by using the following link:

<https://www.ncsbn.org/nonrdpages/ItemDevelopment/NCLEX/NCLEXQualifier.aspx?ID=D2BF5662-16B8-4928-BCFC-E711DED89D2E>.

Sincerely,
NCLEX® Examination Department

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I serve as a member of the Research Council of Utah Valley Regional Medical Center

Some of Intermountain's achievements, such as its low infection rate or the use of information technology, are world class, in some cases absolutely top of the world."

Donald M. Berwick, MD, MPP, Harvard Medical School

<http://intermountainhealthcare.org/qualityandresearch/Pages/home.aspx>

I am a member of the Research Council of Utah Valley Regional Medical Center. As a float Registered Critical Care Nurse I am in the belly of complications with the tools of the master in research and new innovations. At Intermountain, we pride ourselves in delivering the best patient care at any given time. We enhance every opportunity to meet this expectation through research and patient outcomes.

Intermountain encourages improved care with reduced costs where discoveries made at intermountain will ultimately lead to better health products and services. Recently I collaborated with Dr. Krishna Sundar

http://search.yahoo.com/search;_ylt=A0oGdLZN6ZVMFhgBqqVXNyoA?ei=UTF-8&fr=moz2-ytff-&p=Krishna+Sundar+MD&SpellState=&fr2=sp-top) in the writing of an article discussing

prevention, management and treatment of Aspiration Pneumonia. The article has been submitted to and is under review by the Journal of Critical Care Nurses.

Research makes a difference. Intermountain is committed to clinical research and to improve the healing experiences of the patients served. As a member of this team I amplify these sentiments in my passion for research and the benefits thereof to those patients whom I serve.

Team Player in the Nursing Department

On a Thursday afternoon, 2 days before Saturday's planned Luau sponsored by the Student Nurses Association, I received a call from a colleague. The planned Polynesian Dancers for the Luau had cancelled! By some "far away chance" it had been reported to this colleague that perhaps I had been connected to a dance troupe years ago and that it was very possible that I would be able to create a dance troupe and "pull this Luau off" for the Student Nurses Association. I made a few phone calls to my children and the Luau was planned.

It did seem that in order to "pull a Luau off" there had to be Wahines. We were able to fly in 3 Wahines from the Islands. The show became a Luau and A Cappella singing by a local A Cappella group from the "other college on the hill".

<http://www.facebook.com/video/video.php?v=428847016330#!/video/video.php?v=428858496330>

<http://www.facebook.com/people/Dianne-McAdams-Jones/691846330#!/video/video.php?v=428847016330>

In life you "gotta" be able to laugh at yourself, first; and then you can laugh at others! I had a lot of fun!!!



Diversity Council Utah Valley Regional Medical Center

Utah Valley Regional Medical Center prides itself in making the most of a culture singled to a majority ethnic population by making other cultures available to their population on a monthly basis. In February during Black History Month I was given the opportunity to present a history of the African American Culture over my developing years and from my perspective. The clip following made a poignant statement:

www.google.com/search?hl=en&client=firefox-a&rls=org.mozilla%3Aen-US%3Aofficial&hs=Ovx&q=black+doll+white+doll+experiment&aq=0&oq=black+doll+&aqi=g10

Kenneth and Mamie Clark and Brown vs. The Board of Education

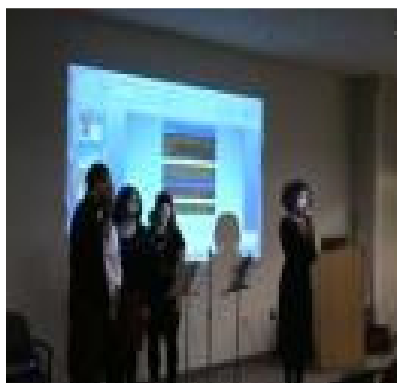
The Clarks' *doll experiments* grew out of Mamie Clark's master's degree thesis. ... They found that *Black* children often preferred to play with *white* dolls

I focused on what I had learned over those years; how life moves on and “blaming” does not solve any problems but pulling together and focusing on the positives could help us not repeat the negatives. My children and their vocal coach sang many Negro Spirituals. The

presentation lasted approximately 90 minutes and was given good reviews. Sample Negro Spirituals can be found at:

<http://www.youtube.com/watch?v=54lhAhCDkL8>

“His Eye Is On The Sparrow” and “Lift Every Voice and Sing”



If you play these clips twice each, more Spirituals will come over the screen.

The Central Utah Science and Engineering Fair (CUSEF)



“The Central Utah Science and Engineering Fair (CUSEF) a regional science competition presented by The Central Utah Science and Engineering Fair (CUSEF) is the Brigham Young University David O. McKay School of Education and the BYU-Public School Partnership. As a committee it is our goal to excite students about science by providing a venue where they can present and share the lessons they have learned in their classrooms combined with their own interests and discoveries.”

Each year I have had the privilege to serve as Judge and mentor to many fine young students from all over The Wasatch Front. Encouraging the youth to explore plants a seed of discovery.

“The Mission of The Central Utah Science & Engineering Fair celebrates the achievements of all young scientists and is dedicated to exciting students about math and science.” <http://cusef.byu.edu/>.

