

Nursing 2320

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A copy of this book is in the
pocket of portfolio

This book was published by me through University Readers for the purpose of organizing the lesson plans, scenarios and lab/clinical prep sheets for the students. The hope is to help the student stay organized, know what is due and when, and to keep all of their work in one book so that it can be continually examined and referred to.

The students revealed in their survey of the class for fall of 2008 that this book was helpful. They made suggestions and I will be looking at making the changes offered. One student will work with me this fall in an effort to "make this book even more user friendly and practical.

The funds for this publication were made possible by the Merit Foundation.

Surrounded by music all of my life

64% (7)	65% (15)	18% (2)	26% (6)	9% (1)	4% (1)	9% (1)	4% (1)	0% (0)	0% (0)
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	Males		Females	
	Yes	No	Yes	No
Love to listen to music	99% (10)	1% (1)	95% (22)	5% (1)

Note. N=34 Females 23 Males 11

Table 3

	Strongly agree		Agree		Undecided		Disagree		Strongly disagree	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Hear the tune I remember I read	9% (1)	0% (0)	36% (4)	9% (2)	27% (3)	18% (4)	9% (1)	9% (1)	0% (0)	0% (0)
Is pleasurable	73% (8)			22% (5)						
		70% (16)	27% (3)		0% (0)	4% (1)	0% (0)	4% (1)		
Is soothing	55% (6)	61% (14)	27% (3)	30% (7)	9% (1)	4% (1)	9% (1)	4% (1)	0% (0)	0% (0)
Opens my mind (stimulates)	45% (5)	39% (9)	27% (3)	30% (7)	9% (1)	26% (6)	18% (2)	4% (1)	0% (0)	0% (0)
Helps me concentrate	18% (2)	26% (6)	9% (1)	22% (5)	45% (5)	17% (4)	27% (3)	30% (7)	0% (0)	4% (1)
Tunes out distractions	9% (1)	41% (9)	64% (7)	23% (5)	18% (2)	9% (2)	9% (1)	14% (3)	9% (0)	14% (3)
Relaxes me	27% (3)	64% (14)	36% (4)	9% (2)	27% (3)	18% (4)	9% (1)	9% (2)	0% (0)	0% (0)

Note: N=34 Females 23 Males 11

These results have encouraged me to continue to offer this style of teaching/learning.

Because I understand that all students learn differently (Kolb, 2005), I offer a variety of learning opportunities. For the **Spirituality** lecture, (see example page 77) I walked throughout